

# Photo Essay

**Objective:** Student will learn how to use knowledge in other lesson to make photo essay.

**Materials:**

- Disposable cameras
- Tack Board
- An example of a photo essay
- Poster Board to write brainstorming ideas
- Paper/pencils

**20 minutes; Discuss project.**

**What is a photo essay?**

A **photo essay** is a set or series of photographs that are intended to tell a story or evoke a series of emotions in the viewer. Photo essays range from purely photographic works to photographs with captions or small notes to full text essays with a few or many accompanying photographs. Photo essays can be sequential in nature, intended to be viewed in a particular order, or they may consist of non-ordered photographs which may be viewed all at once or in an order chosen by the viewer. All photo essays are collections of photographs, but not all collections of photographs are photo essays.

A photo essay can take a number of forms, including:

- An article in a publication, sometimes a full page or a two-page spread. Newspapers and news magazines often have multi-page photo essays about significant events, both good and bad, such as a sports championship or a national disaster.
- A book or other complete publication.
- A web page or portion of a web site.
- A single montage or collage of photographic images, with text or other additions, intended to be viewed both as a whole and as individual photographs. Such a work may also fall in the category of mixed media.
- An art show which is staged at a particular time and location. Some such shows also fall in the category of installation art.

- A slide show or similar presentation, possibly with spoken text, which could be delivered on slides, on DVD, or on a web site.

### **5 minutes; Brainstorm ideas**

Have students talk about what they like – having a theme before they leave the class will help tremendously.

Questions to help:

1. What do you like to do?
2. Where is your favorite place to go?
3. What is your favorite pastime?

### **Create Photo Essays**

Each student must now choose a theme and the four photos they will use.

4 photos will be put on poster board along with captions

### **10 minutes; Reflection**

Talk about the photos you took. What were the people doing in your photos? What did you like about photographing people? What didn't you like? What would you do differently?