

Wonderful World of Wildlife

Objective: Students will have a better understanding of wildlife; their habitat and what they eat.

Materials:

- Paper/pencils
- Marker
- Card stock
- Wildlife Bingo sheets
- Pictures of animals (see attached)

10 minutes Introduction to animals

Gather stuffed wildlife animals or use beanie babies and have them in a bag or box. Pull each animal out and ask a student what type of animal it is, what it eats, and where it lives. After the last animal ask them what they all have in common, and what makes each animal unique.

20 minutes; Make wildlife book.

Get pictures off the internet or out of magazines. Put one picture per page and then have the kids write what type of food they eat. Have stickers to put on the cover of the book. See example in project book.

15 minutes: EXPLORE!

If weather is nice and time permits a walk outside to explore the habitats of the animals and see if the class can locate any animals.

Animals to include in wildlife book and what they eat:

Deer – nuts, crops, fruits, wild grasses, woody plants

Rabbits – grasses, weeds, leaves, twigs as well as the bark of shrubs, bushes and trees. They will also eat crops, roots, fruit and vegetables

Owls – furry animals such as mice, rats, moles, squirrels, rabbits, and even skunks.

Owls also eat insects, worms, spiders, frogs, lizards, and small birds

Birds – meat, fish, other birds, dead animals, vegetables, nuts, seeds, berries