

Dogs

Objective: To give children knowledge about having a dog and knowing about their different behaviors.

20 Minutes; Dog Behaviors

(Make copies of sheet attached for students to take)

Outside Behaviors:

- Chasing Cars and bikes
- Barking too much
- Wandering around the neighborhood
- Biting mail carriers or other people
- Tearing up garbage bags
- Jumping on people
- Leaving animal waste on neighbor's property

Inside Behaviors

- Chewing furniture
- Eliminating in the house barking
- Barking and whining excessively
- Jumping up
- Begging
- Aggressive Behavior

Steps in Correcting Behavior problems

- Decide what you want the dog to do as well as what you would like to eliminate
- Get the dog's attention
- Correct him in the action
- Show him the positive behavior
- Praise, Praise, Praise!
- Keep dog on leash at all times when outside
- Keep dog in house
- Fence in the yard if you keep them outside
- Train

- Spay or neuter to prevent diseases, injuries and unwanted pets.

Why Dogs Misbehave

- Boredom
- Anxiety
- Simply not knowing any better

20 Minutes; Dog Treats

Ingredients

½ cup unbleached all purpose flour
1 ½ cup whole wheat flour
½ cup cornmeal
2 tbsp nonfat dry milk
1 tsp cinnamon
1 tsp nutmeg
1 ½ tsp allspice
1 egg
1 to 1 ¼ cup water

Directions

Preheat oven to 350F.

Stir all dry ingredients together. Add egg and then slowly stir in water with wooden spoon. Dough needs to be stiff.

Knead until texture is smooth. Roll out the dough to a 1/4 inch thick (it helps if top and bottom are floured) and cut out with bone cookie cutters you can get at the pet shop. Some kids liked cutting their own shape with a butter knife instead of using a cookie cutter.

Place on a lightly greased cookie sheet. Bake 45min-1hr.

Turn the oven off and then leave them overnight to let harden.

Store in plastic ziploc bags.

Remainder of Class: Give children a piece of paper and let them draw the type of dog they have or the type of dog they may want. Tell them to give their dog a name and a breed type such as (**lap, or Mutt**). Next, have them get in front of the room and tell what kind of dog they drew and its name. This will also give the students more experience in public speaking.

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